APRA *online*

Principles and values of APRA*online*

The person at the center, even at a distance

APRA*online* brings to the digital environment an educational vision founded on the dignity of the person, the search for truth and the quality of relationships.

1 **Teaching model**

2 **Principles and values**

3 **Criteria and tools**

Academic tradition, teaching innovation and international openness come together in a model that sees education as an experience of integral growth.

THE ALLIANCE BETWEEN APRA AND ANÁHUAC ONLINE

Two experiences, one shared vision

APRA*online* was born from the meeting of two institutions that share a deeply human conception of education. The collaboration brings together solid content, care for the educational relationship and experience in designing digital education.

APRA

THE TRADITION

APRA brings to the project its humanistic and academic tradition, founded on integral formation, the search for truth and dialogue between faith, reason and culture.

ANÁHUAC ONLINE

THE INNOVATION

Anáhuac Online provides experience, methodologies and tools designed to make digital education clear, progressive, engaging and accessible.

The joint work of APRA teachers and Anáhuac Online instructional designers gives rise to programs that are scientifically rigorous, pedagogically sound and truly suited to digital learning.

PRINCIPLES AND VALUES

Seven principles, one educational project

Centrality of the person

Every journey starts from the dignity, talents and goals of the student, an active protagonist of their own education.

Integral formation

Not only knowledge and skills, but also the capacity for judgment, responsibility, awareness and openness to others, within a vision that gives meaning to knowledge.

Relationship and accompaniment

Educating is an encounter founded on dialogue and listening. Teachers and tutors offer guidance and continuous feedback, helping each student move forward with awareness.

Dialogue, community and interculturality

Exchange among people, cultures and experiences broadens perspective: dialogue is a method of shared search for the truth, made of listening and a plurality of viewpoints.

Active and meaningful learning

Knowledge is not accumulated: it is understood and applied. Students connect what they learn to their own lives and professions.

Rigor and the search for truth

APRA teachers, clear objectives, defined assessment criteria and continuously updated content guarantee the scientific and academic quality of the courses.

Servant leadership

Knowledge becomes a tool for acting responsibly, contributing to the common good and putting one's skills at the service of others.

ACADEMIC COMMUNITY AND PERSONAL RELATIONSHIP

An international educational community

APRA*online* is not just a platform, but a community of students, teachers, tutors and professionals from different countries and cultural backgrounds.

The international dimension enriches dialogue, broadens perspectives and makes it possible to approach the great humanistic questions through different sensibilities and experiences.

ONLINE, BUT NEVER ALONE

Geographical distance does not eliminate the educational relationship. Through the presence of teachers, the support of tutors, feedback and spaces for exchange, every student can count on clear points of reference throughout their journey.

Independence in study does not mean isolation, but accompanied responsibility.



Continue with Criteria and tools of digital teaching →